

**SERVICE LEARNING  
PROJECT  
HAMPSHIRE HOUSE:  
CONSUMER EDUCATION  
ON SCAMS AND FRAUDS  
THAT TARGET SENIORS**

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# THE HAMPSHIRE HOUSE

- ❖ Address: 1846 County Highway 48, Oneonta, NY 13820
- ❖ Premier Senior Living Group, LLC, a seniors housing owner and operator
- ❖ Licensed by the NY State Department of Health, staff on duty 4 hours a day, 7 days/week
- ❖ “Hampshire House is an exceptional assisted-living community overlooking the beautiful rolling mountains and lush green valleys of Oneonta, NY. Our striking location is just one of the many advantages of our home. Our comfortable atmosphere is coupled with excellent care provided by dedicated, compassionate caregivers. Our comprehensive services and amenities have been designed to promote independence and enhance our residents’ quality of life.”



*Hampshire House*  
*Assisted Living and Memory Care*  
*Oneonta, New York*



# WHAT WE DID

- **Day 1:** played Jeopardy game on Scams and Frauds
- **Day 2:** “Spring Fling”
  - frosted and decorated sugar cookies
  - Spring crossword puzzles and word searches
- **Day 3:** craft day
  - Painted flowerpots then planted flower seeds
  - Made coasters
  - Spent time talking to the residents

# PROJECT GOALS AND OBJECTIVES

- ❖ Teach the residents about scams/frauds so they know how to prevent from being scammed
- ❖ Spend quality time with the residents/provide company
- ❖ Help them use their creativity, thinking skills, and motor skills



# CONNECTION TO CONSUMER ECONOMICS

- ❖ Frauds and Scams are part of consumer education
- ❖ We have learned that the elderly are more susceptible to frauds and scams

# BENEFITS FOR THE RESIDENTS

- ❖ Fun, entertainment, crafts, and games
- ❖ Learned new things (how to prevent being victims of a scam)
- ❖ Enjoyed our company (sense of “family”)
- ❖ Made new things they can always keep (flowerpots, coasters)
- ❖ Socialization with each other
- ❖ Used their thinking skills and fine motor skills



# DAY 1: SUNDAY, APRIL 7<sup>TH</sup>

- ❖ Played Jeopardy with about 6 residents in the dining room
- ❖ Gave out handouts and prizes



## **DAY 2: SUNDAY, APRIL 14<sup>TH</sup>** **“SPRING FLING”**

- ❖ Baked sugar cookies and made frosting
- ❖ We had the residents frost and decorate their own cookies with sprinkles
- ❖ Some of them made more for others for snack time
- ❖ We did crossword puzzles and word searches



## DAY 3: SUNDAY, APRIL 21<sup>ST</sup>

- ❖ Supplies: flowerpots, soil, paint, paint brushes, tiles, scrapbook paper, and glue
- ❖ Flowerpots:
  - had the residents paint their own flowerpots, we helped too
  - put soil in and planted flower seeds
- ❖ Coasters:
  - picked out scrapbook paper design
  - glued on to the tile

# WHAT WE LEARNED

- ❖ The residents love company and enjoy socializing
- ❖ Learned about frauds/scams and why it is so important as well as how to prevent being scammed
- ❖ It is more important to give the residents company and have fun than trying to educate them
- ❖ Our favorite day – the last day!



# STRENGTHS AND CHALLENGES

## Strengths

- ❖ Residents seemed to have fun
- ❖ The residents enjoyed our company
- ❖ We worked well together as a group
- ❖ Worked closely with the residents

## Challenges

- ❖ Difficult to plan and organize – set dates/times
- ❖ Cost (\$10 each)/getting materials
- ❖ Implement our ideas
- ❖ Participation
- ❖ Did not have a lot of time each day
- ❖ Hearing/sight issues

# CONCLUSION

- ❖ We worked really well together as a group. The residents seemed to really enjoy our company. They had fun and we did too!
- ❖ Successful? Yes!
- ❖ Participants enjoyed our company and liked decorating cookies and painting flowerpots the most